## School Plan 2017-2018 - Grovecrest EL

## School Plan Approved

## School Plan Approval Details

Submitted By:
Kyle Hoopes

## Submit Date:

2017-04-17

## Admin Reviewer:

Natalie Gordon

## Admin Review Date:

2017-07-04
District Reviewer:
David Stephenson

## District Approval Date:

2017-08-23

## Board Approval Date:

2017-05-16

## Goal \#1 <br> Goal <br> 8o\% OF STUDENTS IN K-3 (PER DIBELS) WILL HIT THE READING BENCHMARK AND STUDENTS IN 4-6 WILL IMPROVE SAGE PROFICIENCY LANGUAGE ARTS BY 2\% BY THE END OF 2017-2018.

## Academic Areas

- Reading
- Writing


## Measurements

The specific measurements for K-3 reading will be the DIBELS. The baseline will be determined by the Fall DIBELS results. These will be compared with the Winter and Spring DIBELS results.
The specific measurement for 4-6th grade will be the Language Arts SAGE results. The baseline will be the 2017 SAGE MGP. This will be compared to the 2018 SAGE MGP.
K-6 grade teachers will supplement the DIBELS and SAGE results with DRA testing three times a year.

## Action Plan Steps

Teachers will be paid to administer the DRA prior to the start of school thus enabling them to begin guided reading and working with students having specific needs at the beginning of the school year. \$3,000
Teachers will be provided a substitute teacher during the school year. They will administer DRA and given the opportunity to perform inter-rater reliability exercises with DRA and grade level teams. \$3,000
Funds will be set aside that will be matched by the district to provide early morning double dosing classes taught to 1 st- 6 th grade tier two students who need support in literacy instruction. \$4,800

1 st, 2 nd, and 4 th grade teachers will be funded for 2 days during the summer to collaborate on improvements in language arts instruction. $\$ 5,160$ Music aides will be provided to help teachers implement the state music core. Research shows that music and the fine arts improve reading. $\$ 15,260$ Music supplies will be provided to support music program. \$100
Benefits on ALL personnel @24.5\% (including math aide, goal \#2)
\$6,507

## Expenditures

| Category | Description | Estimated Cost |
| :---: | :---: | :---: |
| Salaries and Employee Benefits (100 and 200) | Teachers paid for August DRA (reading) testing. Double Dosing Aide (1/2 salary paid by district) Music Aides 2017 Summer Collaboration Grants for 3 Teams (2 days) Benefits on ALL personnel @24.5\% (including math aide) | \$34,727 |
| Professional and Technical Services (300) | Subs for DRA testing/Inter-rater Reliability (interpreting reading data) | \$3,000 |
| General Supplies (610) | Music Supplies | \$100 |
|  | Total: | \$37,827 |

## Goal \#2 <br> Goal

The 2015-16 SAGE results told us that $53.2 \%$ of our students in 3-6 grade were proficient in math. We have not obtained the results of the 201617 yet. However, our goal is, MATH PROFICIENCY IN GRADES 3-6 WILL IMPROVE BY 2\% BY THE END OF THE 2017-2018 SCHOOL YEAR BASED ON END OF YEAR SAGE RESULTS.

## Academic Areas

- Mathematics


## Measurements

We will compare Spring 2017-18 to Spring 2016-17 SAGE results. Students will be monitored by common assessments, daily flex time, and a benchmark test at least three times per year. 2017-18 end of year SAGE scores will be compared to Interim SAGE tests results in winter of 2018 to analyze student growth.

## Action Plan Steps

Teachers will monitor student growth on essential core concepts in math by giving common assessments and re-teaching students using a flex-time schedule.
Teachers will administer a bench math test at least three times during the school year. The last benchmark will be from the SAGE.
Teachers will be trained throughout the year via professional development provided by an on-site Solutions Tree consultant, monthly faculty meetings, and teacher-to-teacher observations on ways to more effectively use data to enhance student learning in math while incorporating 21st century instruction. The fee for the consultant will be shared with Mt. Mahogany Elementary.
Due to a $36 \%$ student proficiency on 6th Grade SAGE in math for 2015-16, an aide will be compensated for teaching Double Dosing during the school day for 6th grade struggling mathematicians.
We will also set aside money for technology repairs.

## Expenditures

| Category | Description | Estimated Cost |
| :---: | :---: | :---: |
| Salaries and Employee Benefits (100 and 200) | 6th grade Math Aide (20 hours/week). | \$6,500 |
| Professional and Technical Services (300) | Professional Development/School-wide onsite teacher data and 21st century training conference facilitated by a Solution Tree Consultant. | \$6,500 |
| Repairs and Maintenance (400) | Supplies, Maintenance, Repairs | \$200 |
|  | Total: | \$13,200 |

## Goal \#3 <br> Goal

The 2015-16 SAGE results told us that $53.8 \%$ of our students in 4-6 grade were proficient in science. We have not obtained the results of the 2016-17 yet. However, our goal by the end of the 2017-18 school year is to IMPROVE 4-6 GRADE SCIENCE PROFICIENCY LEVELS BY 2\% BASED ON END OF YEAR SAGE RESULTS.

## Academic Areas

- Technology
- Science


## Measurements

We will compare Spring 2016-17 to Spring 2017-18 SAGE results. Students will be monitored by unit common assessments and a benchmark test at least three times per year. 2017-18 end of year SAGE scores will be compared to Interim SAGE tests results in winter of 2018 to analyze student growth.

## Action Plan Steps

We will purchase 73 chromebooks for upper grades to use for science activities, instruction, and research. These chromebooks will be distributed as follows: 13 to 4th grade, 27 to 5th grade, and 33 to 6th grade.
Upper grades will be provided materials and equipment to support science instruction (New 6th grade curriculum).

## Expenditures

| Category |  | Estimated <br> Costription |
| :--- | ---: | ---: |
| General Supplies (610) | Needed upper grades science materials and equipment. |  |
| Equipment (Computer Hardware, Instruments, <br> Furniture) (730) | Partial set of chromebooks for 4th grade (13) Full set of chromebooks for 5th grade (27) Full set of |  |
| chromebooks for 6th grade (33) |  |  |$\quad$| $\$ 14,600$ |
| ---: |

## Summary of Estimated Expenditures

| Category |  | Estimated Cost <br> (entered by the school) |
| :--- | ---: | ---: |
| Salaries and Employee Benefits (100 and 200) |  |  |
| Professional and Technical Services (300) |  |  |
| Repairs and Maintenance (400) | $\$ 41,227$ |  |
| General Supplies (610) | $\$ 9,500$ |  |
| Equipment (Computer Hardware, Instruments, Furniture) (730) |  |  |
|  | $\$ 200$ |  |

Funding Estimates

| Estimates |  |  |
| :--- | ---: | ---: |
| Estimated Carry-over from the 2016-2017 Progress Report |  |  |
| Estimated Distribution in 2017-2018 | Totals |  |
|  | $\$ 0$ |  |
| Summary of Estimated Expenditures For 2017-2018 | Total ESTIMATED Available Funds for 2017-2018 |  |
|  | $\$ 66,593$ |  |

## Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Goal \#2: Extra allotment will be devoted to professional development. Goal \#3: Extra allotment will be devoted to increasing the number of chromebooks for 4th grade.

## Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- Other: Please explain.
- We will provide an explanation of expenditures via our school social media platforms. Explanation of expenditures will be shared with staff through email and hard copy.
Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
| :--- | :---: | ---: | ---: |
| 12 |  | 0 |  |

## Amendment

Need to amend this school plan?

## No Comments at this time

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