

# School Plan 2019-2020 - Grovecrest EL

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## School Plan Approved

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### School Plan Approval Details

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**Submitted By:**

Kyle Hoopes

**Submit Date:**

2019-04-15

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2019-06-05

**District Reviewer:**

David Stephenson

**District Approval Date:**

2019-06-24

**Board Approval Date:**

Unknown

## Goal #1 Goal

90% of students in Grades K-3 (per DIBELS) will be proficient in reading. Students in grades 4-6 will achieve 45 percentile points in MGP (Mass Growth Percentile) in RISE language arts assessment by the end of 2019-2020.

## Academic Areas

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- Reading
- Writing

## Measurements

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Kindergarten through 3rd-grade teachers will use the DIBELS assessment to compare the beginning of year results, middle of year results, and end of year results. They will also progress monitor throughout the year to help prepare students for each DIBELS assessment period. 4th grade through 6th-grade teachers will compare results from 2018-2019 RISE results with 2019-2020. results in RISE. They will also use results from RISE benchmarks to aid them in preparing students for the RISE assessment in the spring of 2020.

## Action Plan Steps

Teachers will be paid to administer the DRA/DIBELS prior to the start of school thus enabling them to begin guided reading and working with students having specific needs at the beginning of the school year.

Teachers will be provided with a substitute teacher during the school year. They will be given the opportunity to perform inter-rater reliability exercises with interpreting reading data as grade level teams.

Funds will be set aside that will be matched by the district to provide early morning double dosing classes taught by certified teachers to 1st-6th grade struggling readers.

An aide will be provided to work in direct instruction with 1st and 2nd-grade students who are struggling readers in Double Dosing.

Funds will be used to cover summer collaboration for those teams who are not supported by District funds for 4 days.

An aide will be provided for both kindergarten and 1st grade to work in direct instruction with students in reading.

Aides will be provided to work in direct instruction with students and help teachers integrate the state music core into grade level reading and writing curriculum. Research shows that music and the fine arts improve reading.

Funds will be used to purchase supplies to help the integration of the music core into reading and writing.

Funds will be used to support the purchase of supplies, provide maintenance and repairs for current equipment, and purchase headphones to be used for accommodations for students using technology.

Funding will be provided for professional development and other learning opportunities so teachers can obtain more knowledge and skills in implementing Vision for Learning and 21st-century instruction. In addition, teachers will be trained throughout the year through professional development, monthly faculty meetings, and teacher observations on ways to enhance student learning in all content areas while incorporating Alpine School District's Vision for Learning and 21st-century instruction.

A set of 20 Chromebooks will be purchased for 2nd grade to support tech integration in deep learning and Alpine District's Vision for Learning.

A Chromebook cart will be purchased for Chromebooks already being used in 5th grade to support tech integration in deep learning and Alpine District's Vision for Learning.

A set of eight programmable robots will be purchased for our computer lab to support tech integration in deep learning and Alpine Districts Vision for Learning.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Alpine District's Vision for Learning states the desire to ensure all students acquire essential knowledge, skills, and dispositions. As part of that effort, we want our students to experience deep learning through the six Cs, namely; collaboration, communication, creativity, critical thinking, citizenship, and character. This effort requires us to incorporate explicit instruction in behavior, character education, leadership, and social-emotional learning. These are all components of a student's wellbeing. Students need to thrive in all of these areas in order to be healthy and happy.	

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Teachers will be paid to administer the DRA/DIBELS. \$3,000 Double Dosing aide and double dosing teachers. \$4,800 Teams funded for summer collaboration. \$10,575 A reading aide will be provided for both kindergarten and 1st grade. \$12,600 Music aides. \$15,260. Benefits on ALL personnel @ 24.5% (including math aide). \$9,594	\$55,829
Professional and Technical Services (300)	Subs for inter-rater reliability. \$3,000	\$3,000
Repairs and Maintenance (400)	Supplies, Maintenance, Repairs, Headphones. \$500	\$500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Professional Development/Teacher conferences. \$10,633	\$10,633
General Supplies (610)	Music Supplies. \$100	\$100
Technology Equipment > \$5,000 (734)	2nd-grade classroom set of 20 Chromebooks. \$5,632 5th-Grade Chromebook cart. \$400 Computer lab eight programmable robots. \$872.	\$6,904
	Total:	\$76,966

## Goal #2 Goal

Students in grades 4-6 will achieve 45 percentile points in Median Growth Percentile in RISE math assessment. Students in grade 3 will improve math proficiency by 2% by the end of the 2018-19 school year. Considering the RISE assessment has not been administered for the 2018-2019 school year, we currently do not have RISE results in order to state a percentage of growth we will need to achieve in order to accomplish the goal of 45 percentile points for Median Growth Percentile in 2019-2020.

## Academic Areas

- Mathematics

## Measurements

We will compare end of year RISE 2019 results to end of year RISE 2020 results. Students will be monitored by common assessments, flex time, and a benchmark test at least three times per year. 2020 SAGE scores will be compared to winter RISE benchmark scores to analyze student growth.

## Action Plan Steps

An aide will be compensated for teaching Double Dosing during the school day for 6th grade struggling mathematicians. He/She will work in direct instruction with students. Teachers will be trained throughout the year through professional development, monthly faculty meetings, and teacher observations on ways to enhance student learning in math while incorporating Alpine School District's Vision of Learning and 21st-century instruction.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Math Aide in 6th grade (20 hours/week). \$6,500	\$6,500
	Total:	\$6,500

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$62,329
Professional and Technical Services (300)	\$3,000
Repairs and Maintenance (400)	\$500
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$10,633
General Supplies (610)	\$100
Technology Equipment > \$5,000 (734)	\$6,904
Total:	\$83,466

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2020-2021	\$0

Estimates	Totals
Estimated Distribution in 2019-2020	\$83,466
Total ESTIMATED Available Funds for 2019-2020	\$83,466
Summary of Estimated Expenditures For 2019-2020	\$83,466
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2020-2021	\$0

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

The increased distribution will be used to purchase additional technology and provide more opportunities to improve teacher efficacy through teacher learning opportunities.

## Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- Other: Please explain.
  - School Social Media.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	5	2019-04-03

## Plan Attachments

Upload Date	Title	Description
2019-04-15	<a href="#">2019-2020 GCC Proposed Budget</a>	The worksheet used for voting in Grovecrest's School Community Council meeting.

## Amendment

Need to amend this school plan?

**No Comments at this time**

[BACK](#)